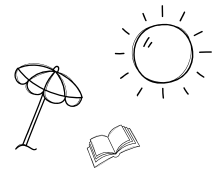


Palm Pointe's Grades 4 & 5



Summer Reading Challenge!

Did you know: Children who are given access to books over the summer perform 35-40% better on reading achievement tests. -FirstBook.org

Reading over the summer is one of the best ways to avoid the "summer slide!" What is Summer Slide? It is the tendency for students to lose some of the achievement gains they made during the previous school year. DON'T LET SUMMER "SLIDE" AWAY!!!

To encourage students to dive into a good book, we invite them to take part in our annual Summer Reading Challenge! If students complete the challenge over the summer, they will earn a ticket to our 'Sun'sational Summer Readers Celebration' at the beginning of next school year!

For students to be invited to the 'Sun'sational Summer Readers Celebration, they must complete the following:

1. Read a book of your choice that is on your Lexile level and complete a graphic organizer. Students can go to www.lexile.com to check the Lexile level of the book they are reading. Average range for a rising 4th grader is 600-700, and a rising 5th grader is 700-800.
2. Read a second book, one from the Sunshine State book list below and complete a graphic organizer. Students are welcome to check out a Sunshine State book at no cost as an e-book from the public library's website, <http://stluciecolib.overdrive.com/>.
3. Submit the two graphic organizers to your teacher by August 16th, 2019.

Sunshine State Reader Books, Grades 3-5

(Although Lexile levels are listed, any book from this list is acceptable)

The Ambrose Deception by: Emily Ecton (610L)

Annie's Life in Lists by: Kristin Mahoney (800L)

Ben Franklin's in my Bathroom by: Candace Fleming (510L)

The Bicycle Spy by: Yona Zeldis McDonough (650L)

Bob by: Wendy Mass and Rebecca Stead (590L)

Cosmic Commandos by: Christopher Eliopoulos (Graphic Novel)

Dragon with a Chocolate Heart by: Stephanie Burgis (840L)

Stella Diaz Has Something to Say by: Angela Dominguez (650L)

Ghost Attack by: David Lubar (560L)

Sled Dog School by: Terry Lynn Johnson (660L)

Superstar by: Mandy Davis (580L)

Survival Tails: The Titanic by: Katrina Charman (N/A)

Engineerds by: Jarrett Lerner (700L)

Tumble & Blue by: Cassie Beasley (680L)

Wedgie & Gizmo by: Suzanne Selfors (550L)

Student Name: _____

Book Title: _____

Author: _____

Genre: _____

Lexile: (www.lexile.com): _____

Informational/Non-fiction

DIRECTIONS: COMPLETE EACH SECTION OF THIS GRAPHIC ORGANIZER TO THE BEST OF YOUR ABILITY. USE EVIDENCE FROM THE STORY YOU'VE READ TO SUPPORT YOUR RESPONSE. IF YOU NEED EXTRA SPACE FOR ANY OF YOUR RESPONSES, USE ADDITIONAL NOTEBOOK PAPER.

Text Elements

Summarize

Main Idea and Key Details

Text Structure

Who:

What is the main idea of the text?

What is the main structure of the text?
How do you know (evidence)?

What:

What are two key details that support the main idea?

Where:

When:

Why:

VOCABULARY: CHOOSE 3 INTERESTING WORDS FROM THE TEXT AND COMPLETE THE TABLE BELOW.

	CREATE YOUR OWN SENTENCE USING THE WORD CORRECTLY.	SYNONYM	ANTONYM
1.			
2.			
3.			

